



## Ludgvan School – History Curriculum Statement

### **INTENT** - what we aim to achieve through our history curriculum:

The vision of our history curriculum at our primary school in Cornwall is to foster a love for history and an understanding of the past among our pupils. We aim to enable students to develop a sense of identity and belonging while promoting critical thinking and inquiry skills. Through our curriculum, we seek to achieve several aims, including providing pupils with a chronological understanding of both British history and significant world events while also highlighting the importance of local Cornish history. We aim to instill an appreciation of diverse cultures and historical contexts in our students, fostering empathy and respect for all communities. We encourage pupils to develop critical thinking skills by asking questions, exploring primary and secondary sources, and forming their own opinions about historical events and figures. Ultimately, we want to equip our students with essential historical skills such as inquiry, analysis, interpretation, and effective communication of their findings.

For Key Stage 1, our curriculum is designed to help pupils explore their personal and family histories while also learning about significant events and notable figures in British history, including those specific to Cornwall. They will gain an understanding of how everyday life has changed over time. At Key Stage 2, we aim to develop a comprehensive understanding of British history through various periods, including the Roman, Anglo-Saxon, Viking, and Tudor eras. Furthermore, students will have the opportunity to investigate local history and its impact on the community, such as the significance of tin mining and maritime history. They will also explore world history through the lens of ancient civilizations like the Egyptians and Greeks.

Finally, we intend to ensure that local and international historical events are knitted together to form a story of time which has contributed to the society we presently live in: all-the-while, making consideration that we learn, “A version of history.”

### **IMPLEMENTATION** – how we deliver our history curriculum:

To effectively deliver our history curriculum, we employ diverse teaching strategies. Thematic units are designed to connect historical events with local contexts, helping students explore interconnections across different periods. We emphasize interactive learning through hands-on activities, role-play, and field trips to museums, historical sites, and archives in Cornwall. These experiences are crucial for creating a deeper engagement with the subject matter. Additionally, we recognize the value of cross-curricular links and actively integrate history lessons with geography, art, and literature, enabling pupils to make connections across disciplines.

Assessment plays a critical role in our curriculum. We employ formative assessments throughout the learning process, utilizing quizzes, discussions, and project work to gauge understanding and adapt our teaching strategies accordingly. At the end of each unit, we conduct summative or formative assessments, allowing students to showcase their learning through reflective assessments such as written reports or presentations. These will include elements of substantive and demonstrative knowledge. Our resources are carefully selected to include a variety of books, articles, documentaries, and online platforms, ensuring diverse perspectives on historical topics. We also leverage local expertise by inviting historians, community leaders, and parents to share their knowledge about Cornish history.

To support our teachers, we provide regular professional development opportunities focused on effective history teaching methodologies and curriculum updates. We encourage collaboration among staff members to share best practices and innovative strategies for delivering the history curriculum.

### **IMPACT** – How we will know how successful our history curriculum is:

The impact of our history curriculum will be measured through various indicators of success. We will monitor student engagement by assessing their enthusiasm for learning history through surveys and feedback sessions. Academic outcomes will be reviewed through assessments and overall school performance in related subjects, providing insight into how effectively the curriculum is meeting its goals. Additionally, we will evaluate pupils' cultural literacy by assessing their understanding of diverse cultural histories, both locally and globally.

In the long term, we anticipate several benefits from our curriculum. Our pupils will become informed individuals capable of critical thinking and analysis of historical events and their implications. By developing a deeper connection to their local community and a sense of pride in their heritage, students will foster a lasting appreciation for history. Moreover, by equipping them with essential historical inquiry skills, we prepare them for secondary education and lifelong learning, ensuring they possess the skills needed to navigate the complexities of the world.

Through this structured history curriculum, our primary school in Cornwall aims not only to educate but to inspire the next generation of thinkers, doers, and historians, rooted in local identity while also connecting them to the wider world.