



Primary P.E and Sports Premium Statement

Vision for the Primary P.E and Sport Premium

At Ludgvan School we believe PE & Sport plays an important role in making our vision statement a reality for every pupil, with the potential to change young people's lives for the better. Our vision stamen is: ***Dream, believe, Achieve.***

We welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools, which has been increased further this year. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our children.

'We aim to promote healthy living and physical activity through the provision of a supportive environment where the children grow in confidence and self esteem, feeling safe and motivated to achieve.'

School: Ludgvan School	Lead member of staff responsible: Mrs Hayley Wherry	Lead Governor responsible: Mrs Gail Terry	Number of pupils: 213
The total funding for the academic year	2019 - 2020	£17,800	
5 key Indicators: 1 - The engagement of <u>all</u> pupils in regular physical activity 2 - The profile of PE and sport being raised across the school as a tool for whole school improvement 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport 4 - Broader experience of a range of sports and activities offered to all pupils 5 - Increased participation in competitive sport			

Key Indicator	School Focus	Actions to achieve	Funding	Evidence and Impact	Sustainability and next steps
1 - Engagement	- Introduce breakfast club to encourage more pupils to attend	- Cookery club TAs (SW, BP) to order food, prepare and supervise.	£7600	-Between 20 - 30 children attend breakfast club on average per day	-Develop Breakfast club leaders amongst the children so they can lead activities,

	<p>school earlier and get involved in activities.</p> <p>-Continue with Walking Club</p> <p>-Renew sports equipment for lunch time use</p>	<ul style="list-style-type: none"> - Identify a staff member to undertake activities (CG, SK) - Introduce activities in which all pupils can be involved (e.g. wake up and shake) -Members of staff walking with the children around the local area on a rota basis -Monday – Thursday for KS2 -Tuesday only KS1 <p>P.E Lead to order new equipment to be used at lunchtimes. A member of the SLT to share these items with the children during an assembly</p>	<p>HLTA daily rate for cover</p> <p>£1500</p>	<ul style="list-style-type: none"> -96% of these children take part in activities -96% of these children take part in Wake and Shake before registration -Up to 10 children at a time attend walking club within KS2 each day -Up to 12 children within KS1 attend the club -Children are becoming physically fitter and their self esteem is raised for the afternoons work -Children using the equipment more and feeling more competent in doing so. Children building basic coordination skills and gaining new experiences and building on these each time they use them. <p>Children will be learning new sports and acquiring new</p>	<p>including creating their own Wake and Shake routines</p> <p>-Children have requested an after school walking club in order to walk greater distances, covering different terrains</p> <p>-Trail an after school in the summer term</p> <p>Termly reviewing the quality and safety of sports equipment and maintaining and replacing these as and when required.</p> <p>Termly staff meeting discussion about the P.E equipment to</p>
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	<p>-Purchase new equipment for P.E lessons</p> <p>-Lunchtime sports coach for KS1 (Weekly)</p> <p>-Extra lunchtime supervisor employed</p>	<p>P.E lead to order new equipment for new sports – dodgeball pack and slalom pole in particular has been requested by staff. Update and order new equipment, such as footballs, cones, high Five balls etc.</p> <p>Sports coach to set up activities to support physical fitness and promote engagement within sports</p> <p>-Using the lunchtime play equipment (skipping ropes, wobble boards etc) to promote development of motor skills</p>	<p>£1000</p> <p>Within Coaches Salary</p> <p>£2600</p>	<p>skills using the correct equipment. P.E monitors will monitor the equipment and inform P.E lead when they need replacing.</p> <p>-Sports coach encouraging engagement from KS1 children Roughly 30% of KS1 children attend this club each week</p> <p>More children using the equipment safely and behaviour incidents reducing</p>	<p>ensure everyone feel competent in its use and to gain suggestions for new purchases if these are required.</p> <p>Sports coach in more than once a week or look into P.E apprentices for the coming year</p> <p>Introduce more equipment through inhouse fund raising</p>
2 – P.E profile	<p>-Celebration assembly every Friday to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>-Promoting sports and team work</p>	<p>- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - Different classes to do dance/gymnastics displays.</p>	£20	<p>- All pupils at some point in the year have taken part in assembly. - Parents have attended 6 assemblies.</p>	<p>- The SLT has seen the benefits of the raised profile and is committed to funding these areas if the Primary PE and Sport Premium is discontinued</p>

	<p>through the team captains</p> <p>-Subsidising staff P.E kits</p>	<p>Assembly to vote in team captains within Year 6. Year 6 children to lead sports events through organising and umpiring. Children to wear captain badges and use own whistles when umpiring.</p> <p>All staff to wear the Ludgvan School P.E kit when teaching P.E to promote the use of appropriate clothing for sport</p>	<p>£20</p> <p>£1000</p>	<p>Year 6 children are competent and confident in organising, leading and umpiring events for younger children.</p> <p>Raising the profile of sport and unity through sports</p>	<p>Continue developing children's knowledge and understanding of the games and events they umpire. Future fixtures with others school to be umpired by our children.</p> <p>Making use easily identifiable at sports events</p>
3 – Knowledge and Skills	<p>-Continued employment of a sports coach to work across the school with increased hours</p> <p>-Provide surfing club to KS2 children</p> <p>-Provide the opportunity for younger children to try surfing</p>	<p>-Working with various classes across the school working on different sports e.g football, basketball and rugby</p> <p>-Working with Global boarders to offer a weekly surfing club to KS2 children.</p> <p>-In the summer term, KS1 to experience surfing with Global boarders as a class.</p>	<p>£9126</p> <p>£450</p> <p>£350</p>	<p>-Children and staff upskilling within these sports and sharing good practise</p> <p>-More children taking part in the sport that haven't done it before</p> <p>-Children working within their peer group to try something new. Gaining an understanding of beach safety and a new skill within surfing.</p>	<p>Work with other coaches within our locality, such as gymnastics to upskill staff across the school</p> <p>-Staff working with Global boarders to get more involved and promote surf safety within the local area for children</p> <p>-Lifeguard visits to promote beach safety</p>

	-Providing a new club for girls football	-CU to promote and run a girls football club each week	Within teachers commitments	-Promote a safe environment for girls to play football -Give the girls news skills within football.	-Upskill staff lead girls football within their paired year groups
4 – Broader experiences	- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. - Focus particularly on those pupils who do not take up additional PE and Sport opportunities	-Sharing skills and specialisms amongst staff – paired teaching where possible for subject specialisms e.g – girls football, gymnastics, swimming -Subject leader to conference a cross section of pupils to ascertain what pupils would like. -Subject leader to monitor club attendance and identify those who are not involved in any sports clubs. -Subject leader to action P.E assessment sheets across the school to monitor children’s progress and identify areas of weakness to inform next years planning	HLTA daily rate for cover Within Leadership Role Within leadership role	-Children understand achievements from first hand experiences staff have had -Children are more enthusiastic about these sports - 4 more staff involved in extra- curricular activities and all teachers feel more confident teaching new activities. - 2 new clubs (Orienteering (girls football) and cycling) running with an uptake of over 15 -20 pupils attending each club, each week -Staff upskilling by observing one another -Children feel empowered and listened to and are more involved	- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion. - The school is no longer dependent on 'experts' coming in to teach PE and Sport as staffs are more confident and keen. -To offer this experience as a club for a half term

	<p>-Becoming a member of the PPE Cluster</p> <p>-Year 6 beach water sports day</p>	<p>- Head/P.E coordinator to attend PPE cluster meeting – identify how Ludgvan School could benefit from joining</p> <p>-Year 6’s attending a class trip to the beach where they experience paddle boarding, kayaking and surfing</p>	<p>£5000</p> <p>£350</p>	<p>-Opening up opportunities for staff CPD, Children taking part in a wider variety of sports, access to better/professional facilities</p>	<p>Offer CPD opportunities to staff, take full advantage of the facilities available, try new sports, take part in festivals</p> <p>Offer part of this experience to Year 5 children</p>
5 – Competitive sport	<p>-Memberships and fees for sporting events</p> <p>-Continue with intra sports competitions covering different sports each term</p> <p>-Taking part in new sports within the School Games programme</p>	<p>Allowing access to local sporting events</p> <p>Identify the sports each Key Stage will compete in each term – staff focusing more on these sports ready for intra competitions</p> <p>-Sports coach working weekly with children during sessions</p> <p>-Take part in the Grass track cycling, badminton and indoor athletics events within the School Games programme</p>	<p>£632</p> <p>See curriculum spend for new equipment</p> <p>-Ordering new athletics and badminton equipment</p>	<p>-Variety of children across the school are able to take part in local competitions</p> <p>-Children will become leaders within these sports and will develop their umpiring skills</p> <p>-Cycling club used to develop and promote Grass track cycling.</p> <p>-Children gaining new knowledge of a new sport</p> <p>-Continue with badminton club – opening it up to a wider age group</p>	<p>-Continue with these memberships as well looking at new opportunities</p> <p>-Host inter sports events within local leagues</p> <p>-Start a Grass track club and have a school grass track team</p> <p>-Have a set of bikes for school for Grass track cycling</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No