

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

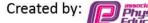
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

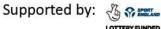
Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,840
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,840

## **Swimming Data**

Please report on your Swimming Data below.

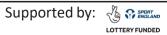
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94.1%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94.1%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes















## **Action Plan and Budget Tracking**

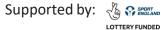
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £17,800	Date Updated:	20/07/23	
<b>Key indicator 1:</b> The engagement of a primary school pupils undertake at least	Percentage of total allocation: 3.8%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active break and lunchtimes for all to improve overall well-being, fitness and engagement in physical activity.	New equipment provided to encourage active break times and sports leaders trained to support.	£100	during lessons and better behaviour amongst individuals.	Opportunity for more pupils to become playtime leaders. Review half termly to see how well the equipment is being used and if the pupils are using the equipment to its full potential.
To increase the participation and skills within PE lessons we will be introducing new sports such as dodgeball, cheerleading, cross fit and dance.	New resources bought and an orienteering map drawn up by Cornwall orienteering club. Increase the pupils opportunities to meet the daily 30 active minutes during school time	PPE Cluster £90	Promoting outdoor and adventurous	We will be able to build on orienteering courses as the children's confidence and understanding grows. We will introduce table tennis as a new sport.
Purchase new equipment for P.E lessons	P.E lead to order new equipment for new sports. Update and order new equipment, such as footballs, cones, high Five balls etc.	£400	_ ·	Children will be able to learn new sports and will be able to take part in festivals and events in the local area.
Extra Curricular provision to increase daily PA and active lunches and break times.	Sports coach set up activities to support physical activity and promote engagement within sports.  Utilise the sports leaders when restrictions are lifted in school, to help increase the daily PA and engage the leaders to help support.			Ensure the less active and engage are attending, especially those who have been most effected e.g anxious, stressed, less confident and competent in PE













Utilising Sports leaders training to support the provision.  -Widen lunchtime and after school club offer	-Increase the lunchtime clubs and promote more. Encourage local sports clubs to lead a club at our school.	£50		
<b>Key indicator 2:</b> The profile of PESSPA	Language A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School curriculum rolled out across the school with a focus on key concepts and questions to drive the learning of key skills.	The curriculum has been embed by the PE lead who attended My PB training. PE Lead attended the Cluster YST training. Linked to current PE curriculum		be able to talk about PE more widely and linked it to other areas of their curriculum. PE Lead attended YST CPD. Creating change in the school, reflecting on the current curriculum.	The curriculum will be reviewed termly by the PE coordinator and PE lead governor through pupil conferencing and feedback from staff.  To provide a broad and balanced curriculum, with a clear progression of skills.
MOTD – active maths utilised by some school classes. To support and increase activity levels through delivering Maths of the day	Development of physical literacy for KS1 and KS2 linking to the Maths AP.		Creating strong links between different subject areas, including MOTD	Through staff support we can offer a wider variety of activities to the children.
PE lead to understand the local and national school PE and sport current agenda.	Attend YST CPD cluster events and Cornwall PE Conference to upskill subject lead. Supported by		PE action plan and outcomes	Continue into next academic year.
	Cluster Lead and regular meetings.		opportunity to learn new sports and skills	The subject leader will continue to update staff in; together with slots in professional development days to ensure all staff are













Ensure PESSPA is promoted throughout the year	Celebrate PE, SS and PA on going, e.g.	develop		kept up to date and that new staff are brought up to speed.
clisure PESSPA is promoted throughout the year	competitions, house events and daily PA. Some SEND children will be supported by a 1:1 during a club and registers will be taken to track attendance of FSM children and other focus groups.	comfort and dev Increase pupils. T	vildren will be taken out of their rt zones and will be learning new skills eveloping social and emotional skills.  sed awareness amongst staff and .  The importance of PESSPA and ng it is part of the daily routine.	Continue to include a variety of sports within our intra sport program, adapting the sports each year. Link to a house competition across the school

<b>Key indicator 3:</b> Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				78.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continuing membership with the local PE cluster to allow access to CPD for staff.	Upskilling staff by working alongside sports coaches within local clubs. Gymnastics, Cornish Pirates, Shooting Stars, Balance Ability, tennis club. Pz Cross Fit Leadership	PPE Cluster Funding	Quality of PE to be improved across the school	Staff upskilling through CPD to lead activities. Children taking part in more competitive events. Staff feedback on their confidence and understanding of different sports in delivery.
Staff taking part in online training with Active maths.	Staff are providing more opportunity to move during lessons.	PPE cluster provision	Children will have greater opportunities to be physical outdoors and engage in life long healthy habits. Children will develop confidence, self-esteem, improve social wellbeing as well as fitness.	
Increase swimming opportunities and competence of pupils.	Staff members trained to support school swimming. These members of staff will go swimming each week and will confidently lead their groups. They will be able to assess children and plan for their next steps.	Within PPE cluster provision	Children are more focused and active. Better ratio's in the water, enabling pupils competently, confidently and proficiently swim. Staff more confident in the delivery of swimming.	Continue to train up members of staff to support the swimming provision. Vital given the location of our school and pupils living near the coast.
Staff CPD to plan and provide orienteering at our school. New Orienteering mapping of the school	Coordinator will take part in online		Staff member can resource the orienteering and carry out a CPD training session for other	Continue to develop our school site to allow for a variety of adventurous













site.	orienteering training and site map given to each school from Cornwall Orienteering.		staff. Children will develop and progress in their map skills and problem solving	activities, orienteering sessions and to have an orienteering after school club
Offer a broad range of activities to the children. Potential to engage less active children. Develop more after school clubs / in house training  Engage with the Girls Football School Partnership (YST / FA)	Pupil voice — what activities would they like to experience? School council discussion, sports leaders or class discussion.  CPD opportunities, training courses, programmes and resources available to support and enhance the delivery and engagement of girls in football as part of a broad and balanced physical education curriculum; these include a range of simple to use resource cards, videos and guidance.		Increased activity and improved provision	Continue to evaluate the school offer and provision to pupils each academic year.  Engaged girls with the Disney resources and training. Continue to ensure the girls follow the pathway and daily PA.
	-Sports coach 'deliver high quality PE provision and develop teacher's skills and subject knowledge, as well as providing lunchtime sports clubs and detailed assessment of children's sporting ability.  -3 members (38%) of staff working alongside pool swim teacher weekly, including drivers.		-10% increase in pupils taking part in a lunchtime club. -75% of the school achieving expected or greater depth in sports across the year.	Developing the role of sports leaders to run lunchtime clubs when coach is not in school under the supervision a class teacher. In turn developing leadership and umpiring skills.
-Continued employment of high level sports coach – core lessons	-All classes will have access to at least one 6 week block of sports with a sports coach.	£12,801	-Children become better swimmers through practising different swimming drills.	-Staff members can teach other members of staff and develop their confidence in teaching swimming with their year group and SEN 1:1 provision  -Staff will be confident at teaching these sports as after school clubs, which would widen our club provision and attendance will increase by 10%.
-Continuing with weekly swimming lessons with a lead swim instructor.			Staff will feel more confident in delivering a wider variety of sports. Staff can signpost 15% of children across the school to local clubs.	













Through the cluster – CPD through observation of class sports. E.g – 6 week cricket coaching, 6 week rugby coaching, 6 week gymnastics coaching		Through the cluster provision -£50 for resources		
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils	L	Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Being part of the local PE cluster (PPE). Utilising PPE offer to attend additional activities and opportunities in a variety of sports	We will be part of the local PE cluster and will take part in as many sporting and CPD opportunities as possible.	PE Cluster Membership £3500	Children will get to take part in a variety of festivals and sporting competitions. Developing the children's confidence, experiences and social interaction.	To continue to be part of the cluster and upskill new members of staff. Continue to work with local partners and community setting. Continue to assess
Surf safety days, developed for children to experience our local area and surroundings. Engaging them to continue to be active outside of the school setting. Surf club – after school transport	Through the PE cluster Year 6 children will have the opportunity to take part in a surf day.  A member of staff will be released to take the surf club to their location and cover	PPE Cluster Provision	Children will have gained confidence in the water and will have gained new knowledge about the sea/water safety and surfing. They will also gain social and emotional skills for	Continue to be part of the cluster to have at least one of these days each year. Continue to link to the local area and environment.
Balance bikes offered to EYFS, focus on developing		HLTA daily rate for cover Total: £500	life. Children can take part in a club they may not have otherwise had access to. Evidence shows that more children learn to cycle this way and much more quickly than by using bikes with stabilisers.	Continue to promote the club for future year groups.  Progress into learn to ride programme and then bikeability offered via Penwith School Sport.
Bikeability – safe riding on roads around the school	Confident cycling opens up a world of opportunity – commuting to school, out for a	PPE Cluster provided	Give them a life skill. From basic skills to advanced journeys, for all children.	Continue to engage with the bikeability programme and Cornwall funding.













LTA Youth Schools Programme sign up  Top Up Swimming	family bike ride, keeping fit or with friends. Preparing for a lifetime.  Designed specially for primary schools and to support the curriculum, our programme brings together free PE lesson plans, personal development resources, teacher training.  Intensive swimming for the pupils who are not meeting the 25m standard.	FREE £250 of coaching	The focus was on teaching fundamental movement skills and developing physical literacy for pupils of all abilities  Increasing the swimming level for coastal pupils. Catch up missed swimming due to covid	Ensure staff work alongside the tennis coach during delivery to continue after the free coaching has been complete. Enable other staff to take part in the online training  Develop the swimming programme so in the future so more pupils hit the 25m standard
- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Sharing skills and specialisms amongst staff – paired teaching where possible for subject specialisms e.g – girls football, gymnastics, swimming	PPE Funded	hand experiences staff have had -Children are more enthusiastic about these sports - 4 more staff involved in extra- curricular activities and all teachers feel more confident teaching new activities 2 new clubs (Orienteering (girls football) and cycling) running with an uptake of over 15 -20 pupils attending each club, each week -Staff upskilling by observing one another	Staff to undertake training/shadowing teachers in new sports within the MAT to enhance our Primary curriculum.  Children are more confident in the open water and learn more water safety rules and measures
-Organise Year 5 and 6 beach water sports day		£450		













<b>Key indicator 5:</b> Increased participation	on in competitive sport			Percentage of total allocation:
				11.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued participation in the School games with a wider selection of children taking part Taking part in CSG events, cluster festivals and County wide sporting competitions. Taking part in the PPE cluster events and selecting a wider variety of children to have the opportunity to compete in appropriate level of competition.	· · ·	Cornwall School Games  Within cluster provision	outcomes, bronze to gold to evidence the success of schools competitions. This had a marked impact on participation levels and progress both in and beyond the curriculum.	Continue to compete each year. The subject leader will continue to work closely with the school games criteria next year and ensure all pupils get the opportunity to compete at the appropriate level for them. Working on any areas for development outlined in the SG Mark Award.
Ensuring the school provides a wide range of competition across the year	Taking part in the NGB programme events with the various year groups. Cricket Chance to Shine, Football League.	Within the cluster	adapt resources	To continue to encourage children to be more active and try new sports and activities.
Providing surfing school days and clubs for our children.	Developing new skills and water safety and developing social and emotional development	provision	to ensure a cross section of pupils take part.  Children will have the opportunity to take part	To ensure well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities at a local and county level
Continuing to develop our school intra sports events by adding different sports from previous years. Finalising with our School Sport Day in the	Continue to promote a variety of sports and competition in intra / inter sport events	£1000	players towards sport outside of school	If this program is successful within our school we would take part again in the













summer term.	Purchase of a new football kits to promote			future and offer it to more year groups.
	this.		skills, confidence and competence and	Carting As include a consistence for anta-
En and the second the			physical skills	Continue to include a variety of sports
Engage with community providers to increase				within our intra sport program, adapting
pupil opportunity.	PPE Cluster providing a wide variety of		· ·	the sports each year. Link to a house
	community providers and expertise.	£1055	community provider opportunity this year.	competition across the school
				Pupils have opportunities to engage with
				community providers and sustaining
				,,
				participation

Signed off by	
Head Teacher:	Adam Anderson
Date:	20/07/23
Subject Leader:	Hayley Wherry
Date:	20/07/23
Governor:	Gail Terry
Date:	20/07/23











