

### Your School's Key Stage 2 Data

We have used your 2022 Key Stage 2 results to create your school and group level averages. It is important to note that:

- Pupil characteristics have been sourced in line with DfE methodology:
  - "Disadvantaged" pupils are those who have been eligible for free school meals in the last six years, pupils with post-looked after arrangements, and children in care.
  - Disadvantaged status is derived from a combination of DfE pupil Premium data (June 2022) and locally held CiC data. Numbers may vary slightly to official published figures, however we hope this will provide a useful indicator of outcomes for this key group. You can find the latest DfE pupil premium list for the current financial year on Corestats.
  - Pupil's SEN status and Prior Attainment is official DfE data, taken from the Spring 2022 School Census.
- Mobile Pupils includes any pupils who joined the school from September 2020 onwards. Pupils At School Since EY includes those who joined on or before September 2015. In most cases pupils entry dates are based on your **school census data**. However, where a school has become an academy/changed MIS and de-registered/re-registered all pupils, we have taken steps to source the correct entry dates for each pupil based on Council records.
- All test outcomes and scaled scores include any adjustments made where special consideration has been granted by the DfE.
- Low, middle and high prior attainment bands have been calculated in line with the DfE's new 2022 progress methodology, and may vary slightly from official figures.
- We have calculated your school's progress scores in line with the DfE's new 2022 progress methodology. This is not official DfE data and may vary slightly from Analyse School Performance (ASP). For more information about how progress has been calculated, please see the Key Stage 2 Accountability & Methodology 2022 document.

A number of local authorities and schools both locally and nationally have identified issues and discrepancies in the Key Stage 2 test and TA data which remain unresolved at this time. The data we have used for this report may vary slightly from the provisional release of ASP, however the majority of the data will reflect that recorded in ASP. We recognise that there will be a number of changes to the data following marking reviews and resolution of issues, and these will be included in the final release of this analysis.

### Which Comparators have we used?

Due to the availability of national data at the time of this release, we have used provisional DfE national data where possible. We have indicated in the comparator cohort which source we have used:

**DfE:** indicates that this is DfE provisional national value.

**NCER:** indicates that this is the indicative value based on data from 134 LAs.

**LA:** Where there is no national DfE or NCER comparator available, we have used LA data for comparison. Please note that LA outcomes are slightly below the national average, so additional caution should be used.

Comparator		
Cohort	% 'Expected Standard'	Average Scaled Score
DfE	74.0%	105.0
NCER	79.7%	105.9
NCER	69.5%	103.7
NCER	62.5%	102.2
NCER	79.2%	105.7
NCER	83.8%	106.2
NCER	43.4%	98.2
NCER	16.1%	95.9
LA	31.7%	96.3
LA	81.7%	104.7
LA	96.9%	110.5
LA	65.8%	103.6
LA	72.3%	104.2
LA	73.3%	104.3
LA	69.5%	103.8

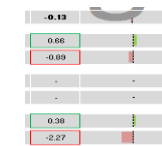
The Pupil Difference displays the number of whole pupils the difference in percentage between the school and comparator represent. This can be especially useful for smaller cohorts, where a large percentage difference may not be significant.

Pupil Difference (EXS)
0
2
-3
2
-2

**Significance testing** has been applied to progress for all pupil groups. A **green** border on your progress score indicates your school's progress in this subject is significantly above the national average, a **red** border denotes it is significantly below. Significance testing uses the 95% confidence intervals and the **2022 Provisional standard deviations**.

**Please note that:**

- (1) LA progress averages are provided for comparative purposes only (see above).
- (2) Group progress scores are flagged as significant where they are significantly different from the national average progress score of 0.0 (the average progress nationally for all pupils).



Caution: Small Cohort/s (<11)

Reading Test		School			Comparator			Gap between School & Comparator	
		Cohort	% 'Expected Standard'	Average Scaled Score	Cohort	% 'Expected Standard'	Average Scaled Score	Average Scaled Score	Pupil Difference (EXS)
Gender	All pupils	34	85.3%	105.3	DfE	74.4%	104.8	0.5	3
	Girls	19	89.5%	105.7	DfE	79.6%	105.9	-0.2	1
	Boys	15	80.0%	104.6	DfE	69.5%	103.7	0.9	1
Disadvantaged	Disadvantaged	6	83.3%	104.2	DfE	62.2%	102.2	2.0	1
	Other	28	85.7%	105.5	DfE	79.7%	105.8	-0.3	1
SEN	No SEN/Unknown	31	87.1%	105.6	NCER	83.8%	106.2	-0.6	1
	SEN Support	2	100.0%	100.5	NCER	43.4%	98.2	2.3	1
	EHCP	1	0.0%	-	NCER	16.1%	95.9	-	0
Prior Attainment at KS1	Low	8	62.5%	100.0	LA	30.0%	96.0	4.0	2
	Middle	12	83.3%	105.4	LA	78.8%	104.2	1.2	0
	High	14	100.0%	107.8	LA	95.7%	109.8	-2.1	0
Mobility	Mobile Pupils	4	75.0%	107.5	LA	65.7%	103.5	4.0	0
	Non-Mobile Pupils	30	86.7%	105.0	LA	72.4%	104.2	0.8	4
	At school since EY	24	87.5%	105.6	LA	73.2%	104.3	1.3	3
	Joined After EY	10	80.0%	104.6	LA	69.4%	103.9	0.7	1

A number of local authorities and schools both locally and nationally have identified issues and discrepancies in the Key Stage 2 test and TA data which remain unresolved at this time. The data we have used for this report may vary slightly from the provisional release of ASP, however the majority of the data will reflect that recorded in ASP. We recognise that there will be a number of changes to the data following marking reviews and resolution of issues, and these will be included in the final release of this analysis. Low, middle and high prior attainment bands have been calculated in line with the DfE's new 2022 progress methodology, and may vary slightly from official figures. At school since EY/joined after EY includes pupils who attend Primary schools only.

'Pupil Difference' figures in green indicate a gap equivalent to at least one pupil more than the comparator. 'Pupil Difference' figures in red indicate a gap equivalent to at least one pupil below the comparator average. All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Caution: Small Cohort/s (&lt;11)

Writing TA		School			Comparator			Gap between School & Comparator	
		Cohort	% 'Expected Standard'	% Greater Depth	Cohort	% 'Expected Standard'	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
Gender	All pupils	34	67.6%	11.8%	DfE	68.8%	12.7%	0	0
	Girls	19	78.9%	10.5%	DfE	75.8%	16.0%	0	-1
	Boys	15	53.3%	13.3%	DfE	62.2%	9.5%	-1	0
Disadvantaged	Disadvantaged	6	66.7%	0.0%	DfE	55.3%	6.1%	0	0
	Other	28	67.9%	14.3%	DfE	75.4%	15.6%	-2	0
SEN	No SEN/Unknown	31	74.2%	12.9%	NCER	80.3%	15.5%	-1	0
	SEN Support	2	0.0%	0.0%	NCER	30.4%	2.7%	0	0
	EHCP	1	0.0%	0.0%	NCER	10.7%	1.0%	0	0
Prior Attainment at KS1	Low	8	37.5%	0.0%	LA	22.4%	0.3%	1	0
	Middle	12	66.7%	8.3%	LA	76.1%	5.7%	-1	0
	High	14	85.7%	21.4%	LA	96.5%	36.3%	-1	-2
Mobility	Mobile Pupils	4	75.0%	0.0%	LA	58.5%	12.4%	0	0
	Non-Mobile Pupils	30	66.7%	13.3%	LA	70.0%	13.7%	-1	-1
	At school since EY	24	70.8%	16.7%	LA	70.8%	13.9%	0	0
	Joined After EY	10	60.0%	0.0%	LA	65.9%	13.2%	0	0

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Caution: Small Cohort/s (<11)

Maths Test		School			Comparator			Gap between School & Comparator	
		Cohort	% 'Expected Standard'	Average Scaled Score	Cohort	% 'Expected Standard'	Average Scaled Score	Average Scaled Score	Pupil Difference (EXS)
Gender	All pupils	34	73.5%	103.3	DfE	71.4%	103.8	-0.5	0
	Girls	19	73.7%	102.3	DfE	70.5%	103.3	-1.0	0
	Boys	15	73.3%	104.6	DfE	72.2%	104.3	0.3	0
Disadvantaged	Disadvantaged	6	66.7%	100.3	DfE	56.3%	100.8	-0.5	0
	Other	28	75.0%	104.0	DfE	77.8%	105.0	-1.0	0
SEN	No SEN/Unknown	31	80.6%	103.8	NCER	80.7%	105.2	-1.4	0
	SEN Support	2	0.0%	95.0	NCER	39.5%	97.5	-2.5	0
	EHCP	1	0.0%	- -	NCER	14.6%	95.5	- -	0
Prior Attainment at KS1	Low	8	37.5%	97.7	LA	23.2%	94.8	2.9	1
	Middle	12	75.0%	101.8	LA	73.2%	102.6	-0.8	0
	High	14	92.9%	107.4	LA	94.6%	108.3	-1.0	0
Mobility	Mobile Pupils	4	100.0%	106.8	LA	58.0%	101.5	5.3	1
	Non-Mobile Pupils	30	70.0%	102.8	LA	68.3%	102.8	0.0	0
	At school since EY	24	70.8%	103.0	LA	69.6%	103.0	0.0	0
	Joined After EY	10	80.0%	104.0	LA	63.7%	102.0	2.0	1

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Caution: Small Cohort/s (<11)

GPS Test		School			Comparator			Gap between School & Comparator	
		Cohort	% 'Expected Standard'	Average Scaled Score	Cohort	% 'Expected Standard'	Average Scaled Score	Average Scaled Score	Pupil Difference (EXS)
Gender	All pupils	34	88.2%	107.3	DfE	72.4%	105.2	2.1	5
	Girls	19	94.7%	108.3	DfE	76.9%	105.9	2.4	3
	Boys	15	80.0%	105.9	DfE	68.1%	104.2	1.7	1
Disadvantaged	Disadvantaged	6	100.0%	106.3	DfE	58.6%	102.1	4.2	2
	Other	28	85.7%	107.5	DfE	78.3%	106.2	1.3	2
SEN	No SEN/Unknown	31	96.8%	108.0	NCER	82.7%	106.6	1.4	4
	SEN Support	2	0.0%	96.0	NCER	36.2%	97.7	-1.7	0
	EHCP	1	0.0%	-	NCER	14.9%	96.3	-	0
Prior Attainment at KS1	Low	8	50.0%	101.6	LA	23.2%	95.3	6.3	2
	Middle	12	100.0%	105.2	LA	74.7%	103.3	1.9	3
	High	14	100.0%	111.9	LA	96.7%	110.4	1.5	0
Mobility	Mobile Pupils	4	100.0%	108.8	LA	57.6%	102.6	6.1	1
	Non-Mobile Pupils	30	86.7%	107.1	LA	69.7%	103.8	3.2	5
	At school since EY	24	83.3%	107.2	LA	71.2%	104.0	3.1	2
	Joined After EY	10	100.0%	107.5	LA	64.4%	103.2	4.3	3

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Caution: Small Cohort/s (<11)

Reading, Writing and Maths		School			Comparator			Gap between School & Comparator	
		Cohort	% 'Expected Standard'	% 'High Standard'	Cohort	% 'Expected Standard'	% 'High Standard'	Pupil Difference (EXS)	Pupil Difference (GDS)
Gender	All pupils	34	55.9%	0.0%	DfE	58.1%	7.1%	0	-2
	Girls	19	57.9%	0.0%	DfE	62.4%	8.5%	0	-1
	Boys	15	53.3%	0.0%	DfE	54.0%	5.8%	0	0
Disadvantaged	Disadvantaged	6	50.0%	0.0%	DfE	42.6%	2.8%	0	0
	Other	28	57.1%	0.0%	DfE	65.4%	9.0%	-2	-2
SEN	No SEN/Unknown	31	61.3%	0.0%	NCER	68.7%	8.8%	-2	-2
	SEN Support	2	0.0%	0.0%	NCER	21.0%	1.2%	0	0
	EHCP	1	0.0%	0.0%	NCER	7.2%	0.5%	0	0
Prior Attainment at KS1	Low	8	25.0%	0.0%	LA	8.7%	0.0%	1	0
	Middle	12	41.7%	0.0%	LA	55.8%	1.1%	-1	0
	High	14	85.7%	0.0%	LA	89.6%	18.2%	0	-2
Mobility	Mobile Pupils	4	75.0%	0.0%	LA	44.2%	4.6%	1	0
	Non-Mobile Pupils	30	53.3%	0.0%	LA	55.5%	6.1%	0	-1
	At school since EY	24	54.2%	0.0%	LA	56.4%	6.3%	0	-1
	Joined After EY	10	60.0%	0.0%	LA	51.1%	5.5%	0	0

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Caution: Small Cohort/s (<11)

Science TA	School		Comparator		Gap Pupil Difference (EXS)	
	Cohort	% 'Expected Standard'	Cohort	% 'Expected Standard'		
All pupils	34	73.5%	DfE	78.3%	-1	
Gender	Girls	19	73.7%	DfE	80.9%	-1
	Boys	15	73.3%	DfE	75.8%	0
Disadvantaged	Disadvantaged	6	50.0%	DfE	65.8%	0
	Other	28	78.6%	DfE	84.5%	-1
SEN	No SEN/Unknown	31	80.6%	NCER	88.5%	-2
	SEN Support	2	0.0%	NCER	47.7%	0
	EHCP	1	0.0%	NCER	17.8%	0
Prior Attainment at KS1	Low	8	25.0%	LA	40.7%	-1
	Middle	12	75.0%	LA	89.6%	-1
	High	14	100.0%	LA	98.8%	0
Mobility	Mobile Pupils	4	75.0%	LA	72.8%	0
	Non-Mobile Pupils	30	73.3%	LA	81.0%	-2
	At school since EY	24	70.8%	LA	82.1%	-2
	Joined After EY	10	80.0%	LA	77.3%	0

For more Key Stage 2 analysis, visit:  
<https://secure.cornwall.gov.uk/corestats>

### Pupil Listings

Includes KS2 results for your 2021/22 Year 6 cohort, along with their Early Years and KS1 results (if available)

### Attainment Matrix

Tables detailing how your KS2 cohort had performed in relation to their KS1 results

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Caution: Small Cohort/s (<11)

Progress Data		Reading			Writing			Maths			Comparator Used
		Cohort	Progress	Nat /LA	Cohort	Progress	Nat /LA	Cohort	Progress	Nat /LA	
Gender	All pupils	34	-0.88	0.0	34	-1.31	0.0	34	-1.40	0.0	DfE
	Girls	19	0.18	0.7	19	0.34	1.4	19	-1.85	-1.5	LA
	Boys	15	-2.23	-1.2	15	-3.41	-0.6	15	-0.84	0.1	LA
Disadvantaged	Disadvantaged	6	-0.50	-0.9	6	-1.41	-0.5	6	-3.08	-1.5	LA
	Other	28	-0.96	0.0	28	-1.29	0.6	28	-1.04	-0.3	LA
SEN	No SEN/Unknown	31	-0.53	0.3	31	-0.52	1.0	31	-1.02	-0.4	LA
	SEN Support	2	5.37	-2.1	2	-6.28	-1.8	2	0.44	-1.6	LA
	EHCP	1	-24.41	-5.1	1	-16.09	-4.6	1	-16.80	-4.3	LA
Prior Attainment at KS1	Low	8	-1.67	-0.7	8	-1.67	0.1	8	-0.75	-0.7	LA
	Middle	12	1.18	-0.2	12	-0.28	0.3	12	-1.42	-0.7	LA
	High	14	-2.20	0.1	14	-1.99	0.8	14	-1.76	-0.5	LA
Mobility	Mobile Pupils	4	1.20	-0.5	4	-1.74	-0.5	4	1.97	-1.5	LA
	Non-Mobile Pupils	30	-1.16	-0.2	30	-1.26	0.4	30	-1.85	-0.6	LA
	At school since EY	24	-0.29	-0.5	24	-0.13	0.4	24	-1.28	-0.5	LA
	Joined After EY	10	-2.32	-0.2	10	-4.15	0.3	10	-1.70	-1.0	LA

**Progress** data has been calculated using the DfE's new 2022 progress methodology, and may vary slightly from official figures. All calculations include pupils capped progress. Progress is calculated from Key Stage 1 attainment and reflects the attainment of pupils in your school compared to pupils with the same starting point nationally.

**Significance testing** has been applied to all pupil groups. A **green** border on your progress score indicates your school's progress in this subject is significantly above the national average for all pupils, a **red** border denotes it is significantly below. Significance testing uses the 95% confidence intervals and the **2022 provisional standard deviations**.