

Covid UNIVERSAL CATCH UP FUNDING STRATEGY 2020 – 2021

This funding is for schools to use on specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#). Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

Suggestions

- Possible Teaching and TA additional hours above those already budgeted for 2020 2021.
- Staff Training for Personal Development to support curriculum planning.
- Focused training on effective use of technology.
- Training and Support to organisational and logistical aspects of school life.
- Pupil Assessments – materials and time to enable Teachers to assess pupil’s wellbeing and learning needs.
- Curriculum Resources and Subscriptions.
- Transition Support to support pupils into school – dedicated transition events either remote or face to face.
- Targeted one to one support or small group tuition.
- Intervention programmes – one to one or small groups
- Investment in technology, either providing pupils with devices or improving facilities available in school.

Useful links

[Gov guidance Catch up premium](#)

[The EEF guide to supporting school planning-A tiered approach to 2020-21.pdf](#)

[EEF support guide](#)

[EEF Teaching and Learning Toolkit](#)

[EEF Assessing and monitoring pupil progress](#)

Section 1: Contextual information

School	Ludgvan	Total pupil number	200	Total catch up funding	£ 16000
Identified priorities for catch up (summarised from SDP)			Reason for selection of priority (summarised from SDP)		
Priority A	Provision of Digital Devices				

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	Lease of 100 Chromebooks to enable all KS2 children to have access to one device each and KS1 children to have access to one device between two.	Remote learning during lockdown demonstrated how beneficial a more individualised approach can be to all children., allowing them greater freedom in how they present their learning and ensuring that each child has access the learning materials and support that they need to enable them to access challenging tasks. In order to embed this practice fully, access to devices must not be a barrier.
Priority B	Increased Provision of Pastoral and Academic interventions Provide a total of 6 afternoons of additional needs to support to included precision teaching, dyslexia screening and individual and small group interventions. Provide 1 whole day of pastoral support to include draw and talk, nurture provision and safe adult conversations.	Following lockdown and subsequent assessments and discussions, we have a significant group of children who need extra support for an additional need e.g. dyslexia; require the opportunity to discuss their concerns and worries with an adult or engage in nurture activities with peers. It is vital that we have the provision in place to support our children in these areas before we expect them to make accelerated academic progress.
Priority C	Personalised online learning platform Enrol all KS2 with Century Tech	Century Tech is an individualised online learning platform that supports the cores subjects. It will allow KS2 staff to assess before, during and after lessons and provide bespoke learning pathways that are individualised to each learner’s specific needs.

Section 2: Detailed planning, review and evaluation

PRIORITY A : Provision of Digital Devices					TOTAL COST: £9500		
INTENT	IMPLEMENTATION				IMPACT		
Desired outcomes (success criteria)	Action (by whom)	Reason for choice eg. EEF Supporting great teaching, EEF Targeted support, wider strategies	Quality Assurance of delivery	Cost	Progress Review 1 Date:	Progress review 2 Date:	Final evaluation against success criteria Date

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All KS2 children have access to a Chromebook to access and present online learning	AA to finalise lease procurement	Vital in order to allow us to continue with the personalised and individualised approaches trialled during lockdown as part of our remote learning provision.	AA to monitor Impact through SDP monitoring with LAC member.	£9500	Jan 21	April 21	July 21
All KS1 regularly use a Chromebook to access and present online learning	Teachers to utilise devices to ensure fullest impact	Supported by EEF research (Digital Technology + 4 months)	CU to monitor through computing monitor as area lead with LAC member.				

PRIORITY B : Increased Provision of Academic and Pastoral Interventions					TOTAL COST: £5500		
INTENT	IMPLEMENTATION				IMPACT		
Desired outcomes (success criteria)	Action (by whom)	Reason for choice eg. EEF Supporting great teaching, EEF Targeted support, wider strategies	Quality Assurance of delivery	Cost	Progress Review 1 Date:	Progress review 2 Date:	Final evaluation against success criteria Date
All children who need additional academic or pastoral support	SL to work with class teachers to identify children in need of support	A number of children failed to fully engage with remote learning during lockdown	SL to meet with intervention staff monthly to assess impact and plan next steps	£5500	Jan 21	April 21	July 21

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have regular access to it.	JM and JR to deliver academic and SEN support provision	and others experienced significant trauma.					
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PRIORITY C : Personalise Online Learning Platform					TOTAL COST: £		
INTENT	IMPLEMENTATION				IMPACT		
Desired outcomes (success criteria)	Action (by whom)	Reason for choice eg. EEF Supporting great teaching, EEF Targeted support, wider strategies	Quality Assurance of delivery	Cost	Progress Review 1 Date:	Progress review 2 Date:	Final evaluation against success criteria Date
Children make good progress in reading, maths and GPS.	AA finalise enrolment of all KS2 children onto Century Tech Teachers to use Century Tech effectively to assess understanding and address gaps In children's understanding	Supporting quality first teaching with Individualised assessments and support. Support by EEF research (individualised Instruction +3 months)	JL to monitor progress as part of SDP monitoring with LAC member AA to monitor impact as part of SDP monitoring with LAC member	£1000	Jan 21	April 21	July 21

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