

Ludgvan Annual Development Plan 2020-2021



Strategic Priority 1: Curriculum and Attainment Lead Staff Member: Jo Martin-Laity Link LAC Member: Caitilin Finch				
Embed a broad, robust and engaging curriculum across all year groups P1a. To ensure that pupils at Ludgvan have access to a relevant, coherent, connected, sequential and balanced curriculum (to include gender equality project) Standards P1b. To improve standards in reading, writing and mathematics in all schools so that all pupils, and groups of pupils, achieve well (in-line with or above each school's high expectation) and teaching, learning and assessment are good or better. <i>To be made more specific when first data drop is completed.</i> P1c. To ensure that the needs of vulnerable groups are met and gaps are closed.				
Milestones- What will have been achieved?	Actions	Lead / Monitoring	Cost	By when
Autumn 2020				
P1a A Ludgvan School curriculum rationale and set of key principles which links securely to the Leading Edge 'Vision and Values' and feeds into each school's curriculum intent is in place and published on the Leading Edge website.	P1a. Produce a school curriculum rationale and set of key principles which links securely to the Leading Edge 'Vision and Values' and feeds into each school's curriculum intent. <ul style="list-style-type: none"> - Reason?: Why we deliver what we do - Ambition?: What do we want pupils to be able to do that is different to others- what makes our special? - Concept?: How will it be delivered - Pedagogy?: How does the pedagogy link back to our vision and values? 	AA/JL	N/A	25.11.20
P1a. A curriculum audit has been completed which informs next steps in curriculum development	P1a. Complete a curriculum audit	AA/JL	N/A	15.11.20
P1a. Staff, children and parents aware of Key Information related to their Autumn Term topic	P1a. Teachers to produce knowledge organisers for their Autumn Term topic and send them home and publish them on website.	AA	N/A	18.09.20

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P1a. Progression documents for Areas of Learning are complete and provide clarity for staff.	P1a. Area leads to update progression documents for their area of Learning and share with colleagues.	AA/Area Leads	N/A	19.09.20
P1a. A high quality remote education is in place for all pupils unable to attend school.	P1a. Produce a remote education policy	AA	N/A	12.09.20
P1a. Staff to be aware of gender bias and Its Impact on children's achievement and life chances.	P1a. All staff to watch 'No more Boys and Girls' and discuss Implications and actions In subsequent staff meetings.	AA/All staff	N/A	26.09.20
P1a. RSHE curriculum is ready to be implemented	P1a. Schools to prepare for implementation of RSHE curriculum including training provision.	AA/TC	N/A	18.12.20
P1b. Assessments recorded on ITrack and used as starting point to record progress from.	P1b. Complete baseline assessments in reading, writing and maths.	AA/Teachers	N/A	26.09.20
P1b. Teachers address academic gaps through whole class teaching, interventions and targeted support.	P1b. Use gap analysis to identify gaps in the knowledge of individuals, groups and cohorts and to identify those in need of intervention.	AA/Teachers	N/A	05.10.20
P1b and c. Timetable of targeted provision put In place.	P1b and c. Teacher/SEND/EP work together to identify those in need of pastoral/behaviour support.	AA/SL/Teachers	£2000	12.10.20

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<p>Spring 2021</p> <p>P1a Concepts are securely sequenced and trail progressively throughout the key stages. Pupils explicit understanding of the meaning of each concept grows throughout their education.</p> <p>P1a Spring Term topics planned and Knowledge organisers shared with stakeholders.</p> <p>P1a RAOE projects delivered across the school with both genders actively participating.</p> <p>P1b and c. From Progress Meetings, academic and pastoral Interventions and support to be reviewed and re-timetabled.</p>	<p><i>To be reviewed and adjusted at end of Autumn 2020 according to any new guidance and realistic expectations.</i></p> <p>P1a Further development of the mapping and sequencing of concepts at all key stages, in all subjects, so that: - all teachers are confident in identifying the concepts which underpin the teaching so that anything that is taught sits within ‘the bigger picture’ -all subjects have a clearly mapped trail of concepts through the key stages and the pupils understanding of these concepts grows as they move through the key stages</p> <p>P1a Peer group planning to take place following review of Autumn term topic.</p> <p>P1a Contact Royal Academy of Engineering and share resources and planning with staff. Undertake baseline assessment to Identify starting points for boys and girls.</p> <p>P1b and c. Termly data drop and progress meeting focussing on progress across all subjects and analysis of Individual groups and gaps between them.</p>			
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<p>Summer 2021</p> <p>P1a. SLT and LAC are confident that curriculum delivery in each school has returned to Pre-Covid goals and is strong-broad and balanced.</p> <p>P1g. MAT curriculum leads are beginning to positively impact on the quality of curriculum development.</p> <p>P1a. Children aware that roles are not gender specific</p> <p>P1a. Children learn Important lifeskills around etiquette, financial planning, keeping safe etc.</p> <p>P1b and c. From Progress Meetings, academic and pastoral Interventions and support to be reviewed and re-timetabled.</p>	<p><i>To be reviewed and adjusted at end of Spring 2021 according to any new guidance and realistic expectations.</i></p> <p>P1a. Test the curriculum delivery against the Leading Edge curriculum rationale (written in Autumn term), vision and 7 values.</p> <p>P1a. All Area Leads attend Leading Edge research circles</p> <p>P1a. Careers Day held, focusing on gender equality</p> <p>P1a. Ludgvan Lifeskills curriculum restarted</p> <p>P1b and c. Termly data drop and progress meeting focussing on progress across all subjects and analysis of Individual groups and gaps between them.</p>			
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Priority 2: Digital Learning Lead Staff Member: Adam Anderson Link LAC Member: Emily Kent				
P2a. Increased the number of devices on site to allow Increased access to digital learning P2b. Provide training to ensure all staff feel confident to deliver our digital curriculum and support the children through It P2c. Ensure children have access to a structured, sequential, connected and engaging computing curriculum Including a range of digital platforms P2d. Structures are in place to ensure all we can move to remote learning if necessary with all children having complete access				
Milestones	Actions	Lead / Monitoring	Cost	By when
Autumn 2020				
P2a. Best value obtained and devices ordered	P2a. Obtain lease quotes, collated by EDU-ICT. Procure Chromebooks to enable 1:1 access In KS2 and 1:2 access In KS1.	AA/CU/AW	£5k-£10k	23.10.20
P2b. All support staff are confident users of our technology	P2b. Deliver basic ICT training In the use of Chromebooks, email, Google docs for support staff	AA/CU/AW	£500	20.11.20
P2b. All staff are able to effectively use Seesaw to support our digital learning.	P2b. Deliver whole staff training focusing on effective use of Seesaw.	AA/CU	N/A	20.11.20
P2c. A computing curriculum Is selected and all staff are familiar with Its use.	P2c. Investigate most effective computing curriculum to support teacher’s delivery of our skills progression. Once selected, staff are trained In Its use.	CU	£1k	18.09.20
P2c. Digital platforms used In each classroom where relevant.	P2c. Seesaw to be used to evidence all topic work In KS2; Tapestry to be used as an online learning journey and key communication tool In EYFS and Century Tech to be trialled In KS2.	AA/CU/Teachers	£1k	Ongoing
P2d. The school have a completed remote learning policy, which states how remote learning Is provided for those In need of It.	P2d. Compile a remote learning policy.	AA	N/A	12.09.20
	P2d. Plan with staff for responses to Individual absences and whole class/school closure.	AA/Teachers	N/A	12.09.20

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<p>Spring 2021</p> <p>P2a. All KS2 children have access to a device at all times and KS1 children have access 1:2.</p> <p>P2b. Additional training provided, focussed on gaps Identified by questionnaire</p> <p>P2c. Ares for Improvement Identified and CPD provided to all staff</p> <p>P2c. All digital platforms embedded in relevant classrooms</p>	<p>P2a. Devices leased to enable best possible access to digital learning for all children</p> <p>P2b. Send out questionnaire to staff focussed on their confidence with all areas of our digital technology</p> <p>P2c. Area lead monitors Implementation of computing curriculum, through pupil conferencing and Seesaw analysis.</p> <p>P2c. Good practice in effective use of Seesaw shared in staff meetings; all teaching staff to attend Century Tech training (TBC); Tapestry to be used daily to record children's learning in EYFS.</p>			
<p>Summer 2021</p> <p>P2a. Strengths and Areas of Development Identified to provide priorities for next year.</p> <p>P2b. All staff confident to deliver and support our digital curriculum offer.</p>	<p>P2a. Audit Impact of new devices on curriculum Implementation, engagement and learning through survey, pupil conference and staff voice.</p> <p>P2b. Further staff training provided where necessary</p>			

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Priority 3: Outdoor Learning Lead Staff Member: Rosie Patrick Link LAC Member: Gail Terry				
P3a. Outdoor space is developed fully and used effectively to enhance learning P3b. Introduction of school farm to broaden children's school experience				
Milestones- What will have been achieved?	Actions	Lead / Monitoring	Cost	By when
Autumn 2020				
P3a. Outside area is developed and offers a range of different spaces to be used by all year groups	P3a. Forest School Area is further developed alongside Oasis. Outdoor classroom is completed.	AA/LT/FLS	£1k	30.10.20
P3b. A growing selection of animals are safely living in the grounds.	P3b. Chickens and ducks are rehomed onto the school grounds and live in newly created surroundings.	AA/TR	£500	23.10.20
	P3b. Investigate the possibility of homing goats. Risk assess.	AA/TR	£500	18.12.20

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<p>Spring 2021</p> <p>P3a. Each class benefitting from regular use of the various outdoor spaces</p> <p>P3b. Children take responsibility for the welfare of the animals</p>	<p>P3b. Timetables created for each outdoor space</p> <p>P3b. Each class to take responsibility for 1 chicken. Y5 and Y6 children to fill the roles of monitors and undertake daily cleaning, feeding, egg collecting etc.</p>			
<p>Summer 2021</p> <p>P3a. Every year group's use of the outdoors is embedded in their practise and the impact on learning is evidenced.</p> <p>P3b. The animals are a fully integrated part of the Ludgvan curriculum.</p>	<p>P3a. Staff share best practice regarding use of outdoor space and pupil voice is collated.</p> <p>P3b. Group or whole class sessions in the animal and garden area timetabled for all year groups.</p>			

<p>Priority 4: To ensure staff's well-being Lead Staff Member: Adam Anderson Link LAC Member: Nigel Marns</p>				
<p>P4a. To prioritise physical and emotional well-being of staff during 'Return to School' phase</p> <p>P4b. To restore relationships between staff that have been affected by bubble systems; staggered breaktimes and social distancing</p> <p>P4c. Ensure all staff are informed of school events and procedures</p>				
<p>Milestones- What will have been achieved?</p>	<p>Actions</p>	<p>Lead / Monitoring</p>	<p>Cost</p>	<p>By when</p>

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Autumn 2020				
P4a. Actions taken to Improve staff well-being	P4a. Complete staff well-being survey to measure and inform provision needed.	AA/Teachers	N/A	02.10.20
P4a. Risk assessments updated and modified to reflect any changes In guidance	P4a. Keep updated with latest changes to guidance regarding school opening	AA	N/A	Ongoing
P4a. LAC are aware of any Issues around school opening that affect them	P4a. Meet regularly with LAC Chair to update and discuss current situation	AA/MP	N/A	Ongoing
P4a. Ineffective tasks are removed from expectations to reduce teacher workload.	P4a. Ask staff if they feel any current expectations are ineffective or lack impact.	AA/Staff	N/A	4.11.20
P4b. Plans in place to hold events to encourage staff socialisation when possible	P4b. Ask staff how they feel we could rekindle team spirit following relaxation of restrictions	AA/Staff	N/A	4.11.20
P4c. All support staff aware of items that affect them and have the opportunity to ask questions or share information.	P4c. Hold weekly staff meetings for support staff. Minutes circulated so that staff who missed the meeting are fully apprised.	JL	N/A	Ongoing
	P4c. Ensure bi-weekly newsletter is sent to all staff	JL	N/A	Ongoing

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<p>Spring 2021</p> <p>P4a. Staff unified In their understanding and beliefs for the future.</p> <p>P4a. Risk assessments updated and modified to reflect any changes In guidance</p> <p>P4a. LAC are aware of any Issues around school opening that affect them</p> <p>P4b. Staff feel more of a whole school team as opposed to Individual bubbles.</p> <p>P4c. All support staff aware of items that affect them and have the opportunity to ask questions or share information.</p>	<p>P4a. All staff attend virtual 'Leading Edge MAT Day' and school Inset.</p> <p>P4a. Keep updated with latest changes to guidance regarding school opening</p> <p>P4a. Meet regularly with LAC Chair to update and discuss current situation</p> <p>P4b. Hold events (If possible) to re-establish feeling of 'team' amongst staff</p> <p>P4c. Hold weekly staff meetings for support staff. Minutes circulated so that staff who missed the meeting are fully apprised.</p> <p>P4c. Ensure bi-weekly newsletter is sent to all staff</p>			
<p>Summer 2021</p> <p>P4a. Actions taken to support staff well-being have resulted In happy staff with good attendance throughout the year.</p> <p>P4a. Risk assessments updated and modified to reflect any changes In guidance</p> <p>P4a. LAC are aware of any Issues around school opening that affect them</p> <p>P4b. Staff feel more of a whole school team as opposed to Individual bubbles.</p> <p>P4c. All support staff aware of items that affect them and have the opportunity to ask questions or share information.</p>	<p>P4a. AA to continue to monitor staff well-being and modify practice/take action where appropriate.</p> <p>P4a. Keep updated with latest changes to guidance regarding school opening</p> <p>P4a. Meet regularly with LAC Chair to update and discuss current situation</p> <p>P4b. Hold events (If possible) to re-establish feeling of 'team' amongst staff</p> <p>P4c. Hold weekly staff meetings for support staff. Minutes circulated so that staff who missed the meeting are fully apprised.</p> <p>P4c. Ensure bi-weekly newsletter is sent to all staff</p>			