

Your School's Key Stage 2 Data

We have used your Provisional 2024 Key Stage 2 results to create your school and group level averages. It is important to note that:

- Pupil characteristics have been sourced in line with DfE methodology:
 - Pupil's Gender, SEN status, Prior Attainment and Mobility is official DfE data, taken from the Provisional KS2 data. Please note that the figures for "No SEN" only include pupils that the DfE could determine as having no SEN (pupils with an "unknown" SEN status are not included).
 - "Disadvantaged" pupils are those who have been eligible for free school meals in the last six years (FSM6), pupils with post-looked after arrangements (PLAA), and children in care (CiC). We have calculated this based on FSM6 data (from DfE provisional KS2 data) as well as local Spring census data (for PLAA) and DfE pupil premium data (June 2024)/locally held CiC data (for LAC).
 - Mobile Pupils includes any pupils who joined the school from 10 September 2022 onwards. The DfE used the pupil's entry date recorded on your Spring 2023 School Census to calculate this.
- Pupils At School Since EY includes those who joined on or before September 2017. In most cases pupil's entry dates are based on your **school census data**. However, where a school has become an academy/changed MIS and de-registered/re-registered all pupils, we have taken steps to source the correct entry dates for each pupil based on Council records. For Junior schools, this group includes pupils who have been on roll since the start of year 3, and were previously at the associated Infant school from September 2017 until the end of year 2.
- All test outcomes and scaled scores include any adjustments made where special consideration has been granted by the DfE.

The DfE plan to present 2023/24 performance data in a broadly similar way to prior to the pandemic, for example, with comparison tables for schools/colleges, local authorities and multi-academy trusts. We'd still suggest using caution when comparing with historic data, and to continue to consider how the lost learning and other impacts of the Covid-19 pandemic may be reflected in pupil outcomes.

Which Comparators have we used?

We have used provisional DfE national data where possible. We have indicated in the comparator cohort which source we have used:

DfE: indicates that this is DfE provisional national value.

LA: Where there is no national DfE or NCER comparator available, we have used LA data for comparison. Please note that LA outcomes are usually slightly below the national average, so additional caution should be used.

Comparator		
Cohort	% 'Expected Standard'	Average Scaled Score
DfE	74.2%	105.2
DfE	77.7%	105.9
DfE	70.9%	104.5
DfE	62.3%	102.7
DfE	79.5%	106.2
DfE	83.7%	106.5
DfE	47.7%	99.7
DfE	19.2%	97.6
LA	84%	106.6
LA	37%	98.1
LA	64.8%	103.6
LA	75.9%	105.4
LA	77.6%	105.6
LA	68.1%	104.3

The **Pupil Difference** displays the number of whole pupils the difference in percentage between the school and comparator represent. This can be especially useful for smaller cohorts, where a large percentage difference may not be significant.

Pupil Difference (EXS)
0
2
-3
2
-2

KS1-KS2 Progress in 2024

As primary tests and assessments were cancelled in academic years 2019/20 and 2020/21 due to COVID-19 disruption, there will be no relevant KS1 data which is required to calculate primary progress measures for 2023/24 and 2024/25. Given the lack of a statistically robust alternative baseline to calculate primary progress measures, the DfE will not be producing or publishing primary progress measures for 2023/24 and 2024/25, and instead will only publish the usual attainment measures for these years. The DfE considered using each of the Early Years Foundation Stage Profile (EYFSP), Phonics Screening Check (PSC) and the Multiplication Tables Check (MTC) as an alternative baseline but concluded that these all had statistical issues which made them unsuitable. The DfE intend to return to producing progress measures using KS1 assessments in 2025/26 and 2026/27, ahead of the introduction of Reception Baseline Assessment (RBA)-KS2 progress measures from 2027/28.

Caution: Small Cohort/s (<11)

Reading Test		School			Comparator			Gap between School & Comparator	
		Cohort	% 'Expected Standard'	Average Scaled Score	Cohort	% 'Expected Standard'	Average Scaled Score	Average Scaled Score	Pupil Difference (EXS)
Gender	All pupils	29	69.0%	104.4	DfE	74.2%	105.2	-0.8	-1
	Girls	16	68.8%	105.1	DfE	77.7%	105.9	-0.8	-1
	Boys	13	69.2%	103.6	DfE	70.9%	104.5	-0.9	0
Disadvantaged	Disadvantaged	7	57.1%	101.3	DfE	62.3%	102.7	-1.5	0
	Other	22	72.7%	105.4	DfE	79.5%	106.2	-0.8	-1
SEN	No SEN	29	69.0%	104.4	DfE	83.7%	106.5	-2.1	-4
	SEN Support	0	-	-	DfE	47.7%	99.7	-	-
	EHCP	0	-	-	DfE	19.2%	97.6	-	-
Year 1 Phonics Attainment	Passed	25	76.0%	105.7	LA	84%	106.6	-1.0	-1
	Not Passed	4	25.0%	96.5	LA	38%	98.1	-1.6	0
Mobility	Mobile Pupils	4	100.0%	108.8	LA	63.2%	103.1	5.6	1
	Non-Mobile Pupils	25	64.0%	103.7	LA	75.8%	105.4	-1.7	-2
	At school since EY	18	66.7%	104.8	LA	77.6%	105.6	-0.8	-1
	Joined After EY	11	72.7%	103.8	LA	68.4%	104.3	-0.5	0

"Pupil Difference" figures in green indicate a gap equivalent to at least one pupil more than the comparator. 'Pupil Difference' figures in red indicate a gap equivalent to at least one pupil below the comparator average. All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.

Pupils who passed Phonics in Year 1 include all pupils that achieved an outcome of Wa. Pupils who did not pass includes all pupils who achieved an outcome of Wt (working towards), D (disapplied) and A (absent). Please note that there is no Year 2 Phonics data available for this cohort, due to the Covid-19 pandemic.

Provisional KS2 Data

Key Stage 2 2024 - Attainment Summary
Ludgvan School (DfE: 2032)



Caution: Small Cohort/s (<11)

Writing TA		School			Comparator			Gap between School & Comparator	
		Cohort	% 'Expected Standard'	% Greater Depth	Cohort	% 'Expected Standard'	% Greater Depth	Pupil Difference (EXS)	Pupil Difference (GDS)
Gender	All pupils	29	69.0%	17.2%	DfE	71.5%	12.9%	0	1
	Girls	16	81.3%	12.5%	DfE	78.1%	16.1%	0	0
	Boys	13	53.8%	23.1%	DfE	65.2%	9.8%	-1	1
Disadvantaged	Disadvantaged	7	42.9%	0.0%	DfE	58.3%	6.4%	-1	0
	Other	22	77.3%	22.7%	DfE	77.4%	15.7%	0	1
SEN	No SEN	29	69.0%	17.2%	DfE	83.1%	15.8%	-4	0
	SEN Support	0	- -	- -	DfE	36.0%	3.0%	-	-
	EHCP	0	- -	- -	DfE	12.2%	1.1%	-	-
Mobility	Mobile Pupils	4	75.0%	0.0%	LA	60.9%	8.0%	0	0
	Non-Mobile Pupils	25	68.0%	20.0%	LA	73.2%	13.8%	-1	-1
	At school since EY	18	66.7%	22.2%	LA	75.2%	13.8%	-1	-1
	Joined After EY	11	72.7%	9.1%	LA	65.3%	12.0%	0	0

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Caution: Small Cohort/s (<11)

Maths Test		School			Comparator			Gap between School & Comparator	
		Cohort	% 'Expected Standard'	Average Scaled Score	Cohort	% 'Expected Standard'	Average Scaled Score	Average Scaled Score	Pupil Difference (EXS)
Gender	All pupils	29	75.9%	102.6	DfE	73.1%	104.4	-1.8	0
	Girls	16	81.3%	102.0	DfE	72.5%	103.8	-1.8	1
	Boys	13	69.2%	103.2	DfE	73.7%	104.9	-1.7	0
Disadvantaged	Disadvantaged	7	42.9%	98.0	DfE	59.1%	101.5	-3.5	-1
	Other	22	86.4%	104.0	DfE	79.3%	105.6	-1.6	1
SEN	No SEN	29	75.9%	102.6	DfE	83.1%	105.8	-3.2	-2
	SEN Support	0	- -	- -	DfE	44.0%	98.5	- -	-
	EHCP	0	- -	- -	DfE	17.3%	96.5	- -	-
MTC	Achieved 25	4	100.0%	104.5	LA	95%	108.4	-3.9	0
	Achieved under 25	25	72.0%	102.2	LA	69%	102.4	-0.2	0
Mobility	Mobile Pupils	4	50.0%	100.8	LA	60.5%	101.8	-1.1	0
	Non-Mobile Pupils	25	80.0%	102.8	LA	73.0%	103.6	-0.8	1
	At school since EY	18	88.9%	104.6	LA	75.1%	103.9	0.6	2
	Joined After EY	11	54.5%	99.3	LA	64.6%	102.4	-3.1	-1

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MTC Achieved 25 includes all pupils who achieved a score of 25 correct answers in their Multiplication Tables Check in Year 4. MTC Not Achieved 25 includes all pupils who completed the check but but achieved a score of 24 or less (this group does not include pupils who did not take the Multiplication Tables Check).

Caution: Small Cohort/s (<11)

GPS Test		School			Comparator			Gap between School & Comparator	
		Cohort	% 'Expected Standard'	Average Scaled Score	Cohort	% 'Expected Standard'	Average Scaled Score	Average Scaled Score	Pupil Difference (EXS)
Gender	All pupils	29	89.7%	107.4	DfE	72.2%	105.3	2.1	5
	Girls	16	93.8%	107.6	DfE	76.0%	105.9	1.6	2
	Boys	13	84.6%	107.2	DfE	68.6%	104.6	2.5	2
Disadvantaged	Disadvantaged	7	85.7%	104.1	DfE	58.9%	102.4	1.8	1
	Other	22	90.9%	108.4	DfE	78.0%	106.5	1.9	2
SEN	No SEN	29	89.7%	107.4	DfE	82.9%	106.9	0.5	1
	SEN Support	0	- -	- -	DfE	39.4%	98.4	- -	-
	EHCP	0	- -	- -	DfE	16.8%	96.9	- -	-
Mobility	Mobile Pupils	4	100.0%	109.0	LA	59.2%	102.5	6.5	1
	Non-Mobile Pupils	25	88.0%	107.1	LA	70.2%	104.2	2.9	4
	At school since EY	18	88.9%	107.3	LA	71.7%	104.4	2.8	3
	Joined After EY	11	90.9%	107.5	LA	63.3%	103.2	4.3	3

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Caution: Small Cohort/s (<11)

Reading, Writing and Maths		School			Comparator			Gap between School & Comparator	
		Cohort	% 'Expected Standard'	% 'High Standard'	Cohort	% 'Expected Standard'	% 'High Standard'	Pupil Difference (EXS)	Pupil Difference (GDS)
Gender	All pupils	29	55.2%	6.9%	DfE	60.4%	7.6%	-1	0
	Girls	16	68.8%	6.3%	DfE	64.1%	8.8%	0	0
	Boys	13	38.5%	7.7%	DfE	56.8%	6.4%	-2	0
Disadvantaged	Disadvantaged	7	28.6%	0.0%	DfE	45.3%	3.1%	-1	0
	Other	22	63.6%	9.1%	DfE	67.1%	9.6%	0	0
SEN	No SEN	29	55.2%	6.9%	DfE	71.3%	9.4%	-4	0
	SEN Support	0	- -	- -	DfE	25.5%	1.5%	-	-
	EHCP	0	- -	- -	DfE	8.6%	0.5%	-	-
Mobility	Mobile Pupils	4	50.0%	0.0%	LA	45.2%	3.4%	0	0
	Non-Mobile Pupils	25	56.0%	8.0%	LA	60.5%	7.1%	-1	0
	At school since EY	18	55.6%	11.1%	LA	62.8%	7.1%	-1	0
	Joined After EY	11	54.5%	0.0%	LA	51.2%	6.2%	0	0

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Caution: Small Cohort/s (<11)

		School		Comparator		Gap
Science TA		Cohort	% 'Expected Standard'	Cohort	% 'Expected Standard'	Pupil Difference (EXS)
	All pupils	29	93.1%	DfE	80.9%	3
Gender	Girls	16	93.8%	DfE	83.6%	1
	Boys	13	92.3%	DfE	78.6%	1
Disadvantaged	Disadvantaged	7	85.7%	DfE	69.5%	1
	Other	22	95.5%	DfE	86.0%	2
SEN	No SEN	29	93.1%	DfE	90.8%	0
	SEN Support	0	- -	DfE	54.4%	-
	EHCP	0	- -	DfE	20.8%	-
Mobility	Mobile Pupils	4	100.0%	LA	72.5%	1
	Non-Mobile Pupils	25	92.0%	LA	84.1%	1
	At school since EY	18	94.4%	LA	85.6%	1
	Joined After EY	11	90.9%	LA	77.2%	1

Remember to check Corestats for more 2024 KS2 analysis, including:

Pupil Listings
Includes KS2 results for your 2023/24 Year 6 cohort, along with their Early Years, Phonics & MTC results (if available).

School Comparison Charts
Showing how your school performed compared to other schools in Cornwall, ranked by quintile.

EY to KS2 Filterable List
Spreadsheet containing a list of your pupils, their attainment at KS2 and available prior attainment - along with various contextual factors.

Question Level Analysis
Detailed analysis of your cohort's performance in the Reading, Maths & GPS test papers.

Desktop Monitoring Report
Includes three year trends in KS2, along with contextual data about your school.

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